





## **NATURE-BASED LEARNING**

The opportunities for curriculum-linked learning using the natural world could, and have, filled many a book. Here are some of our favourites!

SUBJECT	CURRICULUM-LINKS	KS1	KS2
English	<ul> <li>Nature inspired books and poetry—such as the Promise by Laura Carlin and the Lost Words by Robert McFarlane</li> <li>Recounts about adventures in nature and experiences with minibeasts</li> <li>Fact files (non-chronological reports) about favourite species of animals or plants</li> <li>Diaries about seasonal changes in wildlife</li> <li>Persuasive posters on helping nature in your school</li> <li>Persuasive writing about helping nature in your school or community</li> </ul>	\ \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	\ \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
Maths	<ul> <li>Use and apply number operations outside – through seed planting and flower counting</li> <li>Explore concepts such as fractions, geometry and pattern by creating nature art</li> <li>Estimate number of leaves, length of playground, height of tree, weight of logs</li> <li>Present data on changes over time; in temperature, rainfall, number of flowers, number of woodlice</li> </ul>	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
Science	<ul> <li>Work scientifically to investigate what animals live in different habitats, or what bird food is most popular</li> <li>Explore the 5 senses through food growing or tasting edible herbs, flowers or berries</li> <li>Identify and describe common plants and animals found in your school grounds and make simple food chains</li> <li>Observe seasonal changes</li> <li>Learn about plant parts, lifecycles and photosynthesis by growing vegetables or flowers</li> <li>Learn about evolution and inheritance using snails and slugs as an example</li> <li>Do a wildlife survey and identify and classify everything you find</li> </ul>	\ \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	> >>>
PSHE	<ul> <li>See the physical health and mental wellbeing benefits of including children in food growing, leaf raking and pond digging</li> <li>Encourage more nature-based play – encouraging teamwork, communication and more options for physical exercise</li> <li>Encourage care and respect for the natural world – and help children understand how they can help nature</li> </ul>		









SUBJECT	CURRICULUM-LINKS	KS1	KS2
Geography	<ul> <li>Develop map skills by making and following maps of your school grounds</li> <li>Learn about the habitats and ecology of your local area and compare it to another country</li> </ul>	<b>/</b>	<b>&gt;</b>
History	Explore history of the local area from the perspective of the oldest tree in your school/ town – what has it seen? Who has climbed it?	<b>✓</b>	<b>✓</b>
Art	<ul> <li>Explore famous artists' work inspired by nature, such as Andy Goldsworthy and Claude Monet</li> <li>Create drawings, paintings and sculptures inspired by nature</li> </ul>		<b>✓</b>
DT	<ul> <li>Get students involved in researching, planning, creating and evaluating projects in school grounds, such as minibeast hotels, bird boxes and mini ponds.</li> <li>Exploring where food comes from, growing and harvesting food grown in school</li> <li>Learning the importance of a healthy diet through preparing and cooking food grown in school</li> </ul>	<b>/</b>	<b>'</b>
Music	<ul> <li>Listening to and appraising music inspired by nature, such as Vivaldi's Four Seasons</li> <li>Making and singing music inspired by nature</li> <li>Dance and movement inspired by nature</li> </ul>	\ \ \ \	\ <u>\</u>





